



CHALLENGES IN CONDUCTING SCHOOL-BASED ASSESSMENTS IN PRIMARY SCHOOLS

KALUBA MUTALE VICTOR





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DMI St. Eugene University
Zambia

2026

Verso Page

Publisher	Dr. BGR Publications India Tamil Nadu Tuticorin ☎ 9003494749 ✉ drbgrpublications@gmail.com 📖 https://drbgrpublications.in/books/ 📱 https://www.instagram.com/drbgrpublications/
Book Type	Research Monograph
Title	CHALLENGES IN CONDUCTING SCHOOL-BASED ASSESSMENTS IN PRIMARY SCHOOLS
ISBN	978-81-69360-93-7
Author	KALUBA MUTALE VICTOR
Language	English
Product Form	Digital download and online
Date of Publication	21/04/2026
Copyright Holder	© 2026 by respective author
Edited and typeset by	KALUBA MUTALE VICTOR
Cover design credit	Dr. B.Govindarajan
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Barcode	ISBN 978-81-69360-93-7  9 788169 360937