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Registration Fee Details:

Delegates	Amount
International Delegates	USD 150/-
National Delegates	
UG/PG Students	MK 30,000/-
Scholars	MK 35,000/-
Academicians/Industrialists	MK 50,000/-
Publication fees: Edited Volume with ISSN	MK 15,000/-

Dates to Remember:

Last date for submission of abstracts	: 30th June, 2018
Notification of acceptance	: 16th July, 2018
Last date for submission of full papers	: 24th September 2018
Conference date	: 15th & 16th November, 2018

Key Attractions:

- Conference Certificate
- Best Paper Award (Laptop)
- Journal Publications

All are welcome

Participate

Explore

Excel

For enquiries, please contact the Organizing Secretary:

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International Conference on

Innovative Teaching and Learning for Sustainable Development in 21st Century

Organized by

**DMI - St. John the Baptist University
and Collaborators
(LUANAR, MIE, UNIMA, CUNIMA)
Malawi**

Date : 15th & 16th November, 2018



Call for Abstracts

DMI-St. John the Baptist University Run by MMI Fathers, DMI Sisters and Collaborators in association with Malawi Institute of Education; Chancellor College (UNIMA); Catholic University of Malawi (CUNIMA) and Lilongwe University of Agriculture and Natural Resources (LUANAR) is conducting International Conference on "INNOVATIVE TEACHING AND LEARNING FOR SUSTAINABLE DEVELOPMENT IN 21st CENTURY". Well researched papers to be presented in the technical sessions are invited from the academicians, research scholars, industry people and interested candidates.

Date : 15th & 16th November, 2018

Venue: DMI- St. John the Baptist University, Mangochi, Malawi

About the Conference

"By teaching you will learn; by learning you will teach"

In the global integration era, the education paradigm has shifted from 'teaching' to 'learning'. Teaching and learning is focusing on the aspects of language that can provide teachers with insights for developing pedagogical procedures in a nation. Learning is a fundamentally social activity in schools, workplaces and other environments. Good teaching and learning includes problem solving exercises, cooperative student projects, informal group work simulations, story-telling, case studies and role playing. Education is connecting different parts of the world. In this situation education is playing a vital role in the development of any nation. At this juncture, Knowledge is one of the important assets of an education system and is critical for its sustainability. Knowledge is information combined with experience, context, interpretation and reflection. It is constructed through an accumulation of facts, procedural rules or heuristics through our daily experience and study. It also involves the intelligence to acquire and apply what one has been understood through learning and experience. Traditional education models have often focused on learning and assessing the content knowledge with quizzes and tests at the end of a chapter or learning module. Desired outcomes within 21st century learning frameworks include learning traditional school subjects and contemporary content themes in combination with the interdisciplinary 21st century themes. Our education system must reflect the skills and knowledge essential to succeed in this era. New technologies such as smart devices and personal learning environments can be used in conjunction with contemporary knowledge building strategies, leading to greater innovation in learning.

Thrust Areas...

- Cultivating curiosity in teaching and learning
- Learning and teaching for sustainable development in 21st Century
- Teaching for creative and critical deliberation
- New pedagogic paradigms in education for 21st Century
- Education policies and strategies for 21st Century
- Beyond literacy and numeracy; rethinking the curriculum
- Educational research methods, measurement or program evaluations
- Knowledge Creation, Preservation and Utilization
- Digital Learning in 21st Century

Guidelines for submission of Abstracts

Title page	:	Authors name, contact number & Email ID
Word limit	:	500 words
Font	:	Times New Roman
Font size	:	Heading 14 & Text 12
Margin	:	1 inch
Line spacing	:	1.5 inches

Email ID for submission: itlsd21century@gmail.com

Layout of Abstract

- Purpose; Design/methodology/approach; Findings; Keywords.

Paper Presentation

- Presentation will be allowed to deliver using projector
- Presentation time is not more than 15 minutes

Poster Presentation

- Layout: Introduction; Methods; Results; Conclusion; Bibliography; Acknowledgement
- Presenters are urged to bring one page pamphlet to follow their posters

Abstract Selection

Abstracts should be submitted by 30th June, 2018. All abstracts will be blind reviewed by members of Scientific Committee.

Orchestration

- Presenting authors will be responsible for registration, travel and accommodation costs for the conference.
- Abstracts will be compiled and made available for the participants.
- All accepted papers will be published as Conference proceedings following a peer review process by the members of Scientific Committee and Editorial Committee.

Scientific and Review Committee

Prof. Dixi Maluwa Banda

Deputy Chief Executive Officer, NCHE, Malawi

Dr. Austin Mtethiwa

Associate Professor, LUANAR, Lilongwe

Dr. Grames Chirwa

Curriculum Specialist, MIE, Zomba

Dr. H.Syed Othuman

Deputy Vice Chancellor, DMI- St. Eugene University, Zambia

Dr. R. Kavitha

Assistant Registrar, DMI- St. Eugene University, Zambia

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Quality Assurance Manager, Mzuzu University, Mzuzu

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Post Doctoral Research Fellow, North West University, South Africa

Dr. Brian Shawa

Senior Lecturer, University of KwaZulu Natal, South Africa

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Associate Professor, St. Xavier's College, India

Dr. J. Robert Edwin Chester

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Dr. M. Johnson

Assistant Professor, St. Xavier's College, India

**21ST CENTURY
EDUCATION**