

Entrepreneurial Educationist Mr.David Cape: The Boon for Lakeshore Children's Talents

Fr. A. Lakshmikandan

DMI Women's world-Social Work In charge, DMI- St. John The Baptist University, Mangochi, Republic of Malawi, Central Africa.

Corresponding Author E-mail: frbenjamin1984@gmail.com

Abstract

Activeness is the real participation of competition among human beings.

Prudence is the real knowledge of buddy children

Braveness is the true exhibition of younger Malawian to the African face

Crafts exhibition is the vivid show of lakeshore poor children's performance.

This article depicts the educational contribution of Mr. David cape in the beach art gallery school at Cape Maclear beach village whose substantial work is beneficial for the welfare of lakeshore community poor children in Malawi. Also it paves the way for making path maker of self – employment and peace maker of the local community development in Cap Maclear villages in today's modern era of poverty in the Malawian society. Working hard shows the dedication of the personality in Malawi. But working smarter exhibits the vivified talents of Mr. David Cape in his younger age achievement of educationist for the welfare of local communities at large to the nation Malawi.

Introduction

Malawi is a peace-giving and peace-making country. Malawi is known for its hospitality. Since it is an under-developing country which paves a way for educational growth. Malawian government facilitates the higher learning of people's education in the stream of updation. Also it ameliorates the people's solidarity in emulating the children's education as the fundamental basis of eradicating poverty, ignorance of world and country knowledge. The government has

tie-up with foreign universities to upgrade the students' academical excellence through the updation of subjectual knowledge. This article describes the types of educational system in schools, universities along with current working universities for the country development in educational, industrial streams. Amidst all this development era of Malawian learning, there is a new way of learning education through art crafts. It is a renewal of educational system for beach children in the lakeshore area of Cape Maclear.

Educational System in Malawi

Educating a boy is to develop him

Educating a girl is to develop the whole family away from ignorance

Everyone has an opportunity to shape the world. Because the natural world creates the availability for living existence to all creatures. Thereby education shapes the man into fully developed human beings. In this scenario, this article focuses the types of education which does not receive by the ordinary Malawian where Mr. David Cape reaches the education to street children with the challenging ladders of tasks. Therefore education is the great monumental work of boiling blood of the adolescent man of Malawi with 28 years old. His name is called Mr. David Cape from Cape Maclear in Mangochi, a district of Malawi. He does the work as an NGO which helps to exhibit the talents of poor lakeshore children in Cape Maclear.

Types of Education

The Malawi education system is categorized in the following ways. They are namely called as

1. Nursery

It is the period of learning in the third age to fifth age. It emphasizes the learning as an observing stage.

2. Primary school

Children are prioritized to learn the preference stage. It is the process of receiving or giving systematic instruction, especially at the level of school or university.

It is also an enlightening experience. It shows to the kids that every day is a day of patience and forbearance to educate the future country of Malawi. The classes are from standard one to eight.

3. Middle and High school

This is a stage of learning the middle level of language, mathematics, science and social subjects.

High school is an enumerating period of deepening the mindset into literature part.

4. Higher Secondary School

This is the suitable state of deciding the specialization into a peculiar study. Malawi has from one to four as the community day secondary school by government schools and private schools with same category as higher secondary or high school levels.

5. Certificate Education

It is to pave the way for students to job searching. It settles the candidates to life oriented.

6. Diploma Education

It illuminates the student community to learn the subjectual ideas into practical realms.

7. College Education

It is categorized in the undergraduate, post graduate and doctoral level of arts, Science, professionals in law, medicine and engineering. The legends introduced the stage of learning in this field.

Bakili Muluzi the former president also ushered the idea of transforming Malawi centers of Distance Education (MCDES) which offered basic secondary education to those who could not enter into the mainstream secondary schools (CDSS) with the view to have an educated society at all levels.

Schools and Universities

Malawi contains the several primary, secondary schools, colleges and universities. Some are private where as others are government-run institutions.

In the tertiary education sector, quality and standards of various institutions of higher learning are duly controlled, monitored and evaluated by the Malawi's National Council of

Higher Education (NCHE). The accreditation body endows both public and private universities dutifully operating tandem with the ministry of education.

There are four public universities namely:

1) University of Malawi (UNIMA) includes the following constituent colleges

Such as chancellor college in Zomba, polytechnic in Blantyre and kamuzu college of Nursing in Lilongwe. The University of Malawi was established in 1966.

2) Other universities are Malawi University of science and technology (MUST) in Thyolo,

3) Lilongwe university of agriculture and Natural resources (LUNAR) in Bunda of Lilongwe, and

4) Mzuzu University (MZUNI) in Mzuzu.

There are some notable and accredited private universities in Malawi. They are as follows: Daughters of Mary Immaculate-St. John The Baptist University (DMISJBU) in Mangochi along with a satellite campus in Lilongwe. The Catholic university(CUNIMA)in Nguludi of Chiradzulu, The Adventist university in Ntcheu, Share world University in Lilongwe, University of Livingstonia in Rumphi district and Millennium university in Blantyre.

For instance the northern part of Malawi in Rumphi district has the high literacy rate which considerably has one hundred and seventy four primary schools with a human resource of teachers totaling to one thousand four hundred and nine. Rumphi district Education is accorded much importance because Scottish missionaries introduced it in the late 19th century. Dr. David Livingstone and Dr. Robert Laws established their mission station at Khondowe escarpment. It is currently known as Livingstonia. Thus the first primary school was established there.

Emerging Strategies of Malawian Education

Malawi has adopted several strategies for improving its education. Among others is the importance of teaching science in education, giving access to private universities to operate in Malawi with full accreditation.

Malawi has accorded such great importance to the teaching of science in the schools with the view to progress in industrial development. Some learning areas have been made compulsory in schools such as English and mathematics.

However, the access given to private universities to operate in the country has duly enhanced social economic development in Malawi. The country is thus expected to improve her rate on the number of highly educated professionals and technocrats.

Plans for the Future

In pursuit of surpassing the achievements that the Ministry of Education, Science and Technology has realized between 2004 and 2009, and ensuring that Education progress does not falter, the government through the Ministry has developed the national Education sector plan (2008-2017), on the foundation of equitable access, relevant quality and management and governance, in order to improve the Malawian Education system. In a nutshell, the following strategies are indicated the plans for the future.

Basic Education (Primary School)

It is started from standard one to eight. There is the need of hour to facilitate the Infrastructure, Supply of teaching and learning materials, and Capacity building and management reforms in all the primary schools in Malawi. So then the students will feel the learning atmosphere.

Secondary Schools

It contains the classes of Forms 1 to 4. It comprises the required facilities of Infrastructure Development, Supply of teaching and learning materials, Capacity Development and management reforms to show the qualitative education for the future Malawians. Also the Education minister announced the free education on 25.09.2018 for all the rural and poor students of all community day secondary schools from the effecting of month of January 2019 onwards.

Tertiary Education and General

It is the technical education which offers the job oriented courses for the business level subjects for the students.

Challenges of Education in Malawi

Malawian Education is having a lot of challenges that make Education to be difficult for many citizens of Malawi. Some of these challenges are; shortage of classrooms which makes some of learners to learn under trees. Another challenge is shortage of qualified teachers, the Malawian teachers receive salaries that cannot meet their basic needs as a result, and a lot of teachers resign from teaching to go for other jobs. Malawi is one of the developing countries, as such, many families are affected by poverty such that a lot of families fail to send their children to school due to financial problems.

Biography of Mr. David Chigalu

With the great historical admittance of education, there is a new method of learning for poor children in the lakeshore of Cape Maclear. Thereby The Beach Art Gallery School is established by Mr. David Chigalu. He was born on 17th July, 1990. He is 28 years old who lives in Chembe village traditional authority Namkumba in Mangochi district. He is originated from chiwalo family. Right now he is staying in Cape Maclear.

He started his schooling in Msaka village up to 5th standard in Zomba. At that time his father passed away and got buried there in Lusaka. Therefore his family moved to Cape Maclear where his father was born. Thereby he continued his primary school up to 8th standard at Cape Maclear secondary school. Afterwards he moved to monkey Bay secondary school to do Form 1 to Form 3. Then his mother moved to Cape Maclear. So he stopped going to school due to the family poverty at the time of Form 4. He continued his studies with the help of selling paintings and different artworks.

God has shown his blessings upon him to sell his art work under the shelter. His selling art business was flourishing day by day. Even the tourists were asking this art crafts which has to be carried to next generation. Then he started working these craft arts along with his friends. Then the friends group decided to take this art to the children. Thereby his friends joined together to teach this art to the younger children. There the children were interested to do this art crafts work. Hence David Cape Chigalu met the village chief along with his friends. Then he bought the piece of land and built the classes for children to teach the crafts working. Thereby two volunteers came forward to work as teachers. The man David Cape Chigalu who failed to

finish his secondary school at form3, the same man is running the primary school as Beach art Gallery school along with education of art crafts like drawing and painting with free of charge.

Establishment of Beach Art Gallery School

Every child has the right to free education irrespective of their colour, race, age and socio-political-economic situation. Education in Malawi is very expensive. Thereby the poor children cannot afford to pay the fees, access material and learning resources.

Due to the high ambition in life, every children is born. But due to family poverty, children are unable to continue their studies. This causes the street children concept which arises them to beg from tourists in the Cape Maclear beach. Noticing the lifestyle of begging poor children, Mr. David Cape started the beach art gallery school on 17.09.2017 in the Cape Maclear village. He has bought the small piece of land from the chief for the usage of classroom and crafts learning labs. This school helps the students to access the school learning with free of costs. Also it provides the platform of drawing and painting as a unique learning environment. There are around 280 children who benefit from this Beach art gallery school. He has the volunteers who teach the subjects of schooling level in his primary school.

Exhibtional Talents of Children

Mr. David Cape eradicated the begging of children's in the realm of drawing their talents through arts showing before the tourists. He is the founder of this organization. He started this school as primary school like playschool for the poor children up to eighth standard.

He brings the children during weekend on 27.07.2018, the children's were brought to the lakeshore mountain beach. There he displayed the children's talents like swimming where the boy Mayik swam first in the lake. Similarly football, volleyball, throw ball, boxing and cultural dances were performed before the tourists.

The hidden treasure of Malawi is displayed to the travellers who visit Lake Malawi. Lake Malawi is the third purest lake water in the world. This lake contains purity of water which seems to stand as sea to the eyes of humans. Truly Malawi has the hidden treasure in the crown of Southern Africa.

Being Path Maker

“Life is a trip

The only problem is that it does not come with a map

Humans have to search their own routes to reach their destination.”

-Casabella Interior Solutions: Kochi, Kerala, South India.

Therefore being human is an advantage to face the challenges and solve the problems towards solutions. Herewith there is a vital and energetic personality in Cape Maclear village, Traditional Authority Namkumba under the Mangochi district in Malawi. This person leads a self-sufficient life without relying on others help. He is a path-maker for 286 poor children in lakeshore of Cape Maclear in Malawi. But he left his self-living into other centered life for the lakeshore children which revealed his talents of art crafts in drawing and painting through poor children.

He becomes a map for the children’s life in the Malawian picture as young 28 year old social worker among the street poor begging children in the Cape Maclear lakeshore villages.

Becoming Giver of Self-Employment

Employment is the facing challenging factor in Malawi, especially in the Mangochi district. Because people are undergoing the problem of job in availability for the survival of their livelihood. Herewith every man or woman works hard for the fulfillment of daily bread for the stomach satisfaction.

Mr. David cape has the passion for emulating the children of Malawians to the country first then to the world. Thereby he sacrificed his desires and dreams of his own. Lakeshore children are looking him as another mother Teresa in the form of Motherly care. Since 2017 September he has been spending his energy to fetch the children’s talents apart from the education which paves the way for self-employment as entrepreneurs in Malawi. He changed the face of begging children into exhibiting crafts children in the form of selling the drawn picture.

Also it is an amazing fact that he brought the drawn picture like exhibition in Blantyre and capital city Lilongwe.

As Acts 20:35 says in the Bible that it is more blessed to give than to receive. He is well exemplified to the bible quotes in living his life style. Hence he lightens the spark of identifying the children's talent from the initial day of their entry into beach art gallery school. Thereby the children become the fire to exhibit the God given talents to the whole country Malawi. The lake people look at him as another Jesus who brought the redemption from the life of poverty into self-employment.

“Making peace by the blood of his cross” Colossian 1:20

St. Paul says the sacrificial life of the living person who are called to submit their lives vividly to the redemption of people in the city of Colossians. Such a sacrifice is made by Mr. David cape Chigalu who dedicated his life for the upbringing of the poor children into talented younger Malawian personalities of leaders in the realm of Christian values.

As prophet Isaiah says in chapter 48 rightly, “I will not forget you” O Jerusalem or humanity. Similarly the history of Malawi never forget Mr. David Cape who is working for the upliftment of poor children in Malawi. He walks as a path maker to grant brisk peace in the life of poor children who aspired to accomplish their endeavors. Therefore walk in the model of David cape as developer of the nation into the ignite of younger ones future life.

Solutions to Challenges of Education

As the government has already started setting up the strategies in Education, it should make sure that government schools have enough classrooms, that only 40 students should occupy 1 classroom. For the shortage of qualified teachers, the government should recruit a lot of qualified teachers and should be motivated with good salaries. Students that their parents fail to pay for their school fees should be provided with financial support from government as well as Non-governmental organizations.

Conclusion

Malawi has thus emerged sturdily from the pre-historical period to the present time in education through turbulence of educational ups-and-downs from oral or traditional, Islamic to western education thus ushering in social, economic and political development which makes Malawi the warm heart of Africa. Malawi gradually but confidently treads from the mazes of

illiteracy stardom. Due to all those educational history, Malawi has become an emerging country in education. From traditional, Islamic and western education which led to economic development that the country has today.

| SL.NO | ACTIVITIES | PERFORMER | LEVEL | PARENTS | ADDRESS |
|--------------|-------------------|------------------|--------------|------------------------------|----------------|
| 1) | Painting | Michael kamanje | First | Stevnes kamanje, Elizabeth | Monkey bay |
| 2) | Wall painting | Moses | First | Arul, Amutha | Nakhumba |
| 3) | Statue painting | Dawonka | First | Limbikani Banda, Cecilia | Mangochi |
| 4) | Crafts of doll | Agnel | First | Fernandez, Diana | koche |
| 5) | Swimming | Mayik | First | Johnson, jaima | Changamire |
| 6) | Football | Edward | First | Unknown | Nkhata Bay |
| 7) | Volleyball | Steven | First | Steven kamaga, patricia | Namandanje |
| 8) | Basket ball | Tamandani | First | Joel Fredrick Bándá, Cecilia | Namvera |
| 9) | Net ball | Katsavo | First | Mtundu , Jaima Mary | Uthale -1 |
| 10) | Athlete | Patrick | First | Ronald Kamchikwe, Rani | Nkhata Bay |
| 11) | Javelin throw | Ajin Thomas | First | Thomas,Rani | Mzuzu |
| 12) | Speech | Prabhashar | First | Luke, Christina | Mangochi |
| 13) | Singing | Prabhakar | First | Simon Banda, Emelda | Maldeko |
| 14) | Music | Soldier damian | First | Raphael ,Rani | Koche |
| 15) | Video shooting | Ernest | First | Mario, Ernesta | Balaka |
| 16) | Bricks designing | John stephen | First | Maria john, Clementina | Stevens |
| 17) | Teaching | Rojas | First | Rodgers polokera, Iness | Chimwala |

Future Enhancement

‘Education changes the fate of country Malawi. Even it can emulate the life style of individual poor child through crafts education. All the tribes in Malawi should have education as a key element of their cultural beliefs. This will develop the whole nation and will improve the living standards of all citizens in the country. The former president of Malawi, *Late Bingu wa Mutharika*, once said in proper quote: **‘Malawi is not a poor country, but it is its people who are poor.’** This means that if all people in Malawi are skilled and are educated with service of developing fellow human life standards, then the whole country could be developed. Thereby every citizen of Malawi works with the collaboration of government and non-governmental organizations where the country will be shone like pearls of Malawian educationists.

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